Unit 3 Test Study Guide:

- Estimation
- Adding/Subtracting/Multiplying/Dividing Fractions, Whole Numbers and Mixed Numbers
- Writing Algorithms
- **Fact Families**
- Solving Word Problems

A. WORD PROBLEMS

For each of the Questions below, do the following.

- Decide which operation you need to find an answer by underlining or highlighting key words.
- Write the number sentence you use and solve.

Key words in word problems

Addition (SUM) Together total	Subtraction (A) Fit Left How many more?	
Multiplication	Division (QUOTIE	int)
Every	How many \$	or mits
Of	How many? Sections, Piece	Sparis
Each	etc.	

1.

Jimarcus plans to build a fence $5\frac{1}{3}$ yards long at the back of his garden. How many $\frac{2}{3}$ -yard sections of fence will he need? (Division)

$$\frac{16}{3} \div \frac{2}{3}$$

2.
$$\frac{48}{4} = [8 \text{ Sections}].$$

Sasha bought $3\frac{1}{2}$ pints of blueberries to make jelly. She ate $\frac{3}{4}$ of a pint of berries on her way home. How many pints of berries does she have left to make jelly? (SUBTRACTION

OR

$$3\frac{1}{2} - \frac{3}{4}$$
 $\frac{7}{2} = \frac{14}{4}$
 $\frac{7}{2} - \frac{3}{4}$
 $\frac{14}{2} = \frac{3}{4}$

Judi uses $2\frac{3}{4}$ pounds of potatoes every week. How many pounds of potatoes does she use in $3\frac{1}{2}$ weeks? (Multiplication)

75 pounds of potatoes in 3/2 weeks.

Extra Credit Question: What is Mrs. B's favorite thing to do dunna the At a bake sale, Leslie sold $2\frac{1}{2}$ dozen sweet rolls. Christie sold sweet rolls but holidays? did not keep track of what she sold. She started with 5 dozen sweet rolls and had $1\frac{2}{3}$ dozen <u>left</u> at the end of the sale. Who sold more sweet rolls? How many more did she sell? (SUDTVaction) 5. Mrs. Larnell is making snack packs for a class picnic. She puts $\frac{1}{4}$ pound of Christic sold 5 apples, $\frac{1}{8}$ pound of nut mix, and $\frac{1}{16}$ pound of chocolate in each student's pack. There are 24 students in the class. What is the total weight of the dozenmore than snack packs? Is there more than one way to solve this problem? 102 pounds The total weight of the Snack packs is 10 = pourds B. Solve for N. (Hint: Find the equation in the fact family that is the easiest to solve!) 8 =1 FACT FAMILY FACT FAMILY FACT FAMIL ÷ N = 18 2 6 - 18 = N $\div N = \frac{1}{3} \cdot \frac{1}{32} \cdot N$

A. Define the following terms.

- 1. Reciprocal: the product of a reciprocal & the original number is I. Used in dividing fractions. (can be a whole #, mixed # or fraction)
- 2. Algorithm: the set of steps for performing a procedure, used for all operations

Operation of...

3. Sum: Addition 4. Difference: Subtractions. Quotient: Division 6. Product: Multiplication

B. Fill in the blank.

- have a common denominator.

 or Subtract fractions, you MUST
- When you <u>multiply</u> or <u>divide</u> fractions, you MUST put all numbers in fractional form.
- The 3 word algorithm of division of fractions is 1. KEEP (Fract 2. CHANGE (peration) and 3. FIP (reaprocal.)
- C. Solve each equation. Simplify when necessary. (Remember: Addition and Subtraction MUST HAVE a common denominator!)

1.
$$5\frac{1}{2} + 6\frac{4}{7} = \frac{11}{2} + \frac{46}{7}$$

$$5\frac{1}{4} + 6\frac{8}{14} = \frac{77}{14} + \frac{92}{14}$$

$$1 = \frac{10}{7} + 5 = \frac{10}{7} + \frac{5}{7} = \frac{10}{7} + \frac{5}{7} = \frac{10}{7} + \frac{35}{7} = \frac{45}{7} = \frac{63}{7} = \frac{35}{7} = \frac{35}{7}$$

3.
$$\frac{11}{9} + \frac{2}{3} = \frac{33}{27} + \frac{18}{27} = \frac{51}{27} = \frac{24}{27} = \boxed{\frac{8}{9}}$$

$$\frac{8}{5} + \frac{3}{10} =$$

$$= \frac{16}{10} + \frac{3}{10}$$

$$= \frac{19}{10} = \boxed{19}$$

$$\frac{5}{2} - \frac{1}{6} =$$

$$= \frac{30}{12} - \frac{2}{12}$$

$$= \frac{28}{12} = 2 + \frac{2}{12} = 2 + \frac{2}{3}$$

6.
$$\frac{9}{4} - \frac{7}{10} =$$

$$= \frac{45}{20} - \frac{14}{20}$$

$$= \frac{31}{20} = \boxed{11}$$

7.
$$\frac{15}{8} - 1 = \frac{15}{8} - \frac{8}{8} - \frac{15}{8} = \frac{7}{8}$$

8.
$$\frac{16}{7} - \frac{1}{14} = \frac{32}{14} - \frac{1}{14} = \frac{31}{14} = \frac{23}{14}$$

11.

$$\frac{6}{7} - \frac{5}{8} = \frac{48}{56} - \frac{35}{56} = \frac{13}{56}$$

$$\frac{6}{7} \bullet \frac{10}{3} =$$

$$9\frac{1}{3} \cdot 2\frac{1}{4} = -9\frac{1}{3} \cdot 2\frac{1}{4}$$

$$= \frac{28}{3} \cdot \frac{9}{4} = \frac{287}{8} \cdot \frac{93}{4}$$

$$= \frac{352}{13} = \frac{21}{13}$$

$$\begin{array}{c|c}
 & 12. \\
 & \frac{6}{7} \cdot \frac{14}{12} = \\
 & \frac{6}{7} \cdot \frac{12}{14} = \\
 & \frac{72}{98}
\end{array}$$

Extra credit Answar
MYS. B's favorite
thing to do during
the holidays is
spend time with
family, watch
constmas movies,
go to Nyc to see
the windows of tree

13. $\frac{12}{16} \div \frac{10}{20} = \frac{12}{16} \div \frac{10}{20}$ = 12.20 0P 78°. =42+5 = 34·7 or = 32? $\frac{7}{9} \cdot 2\frac{6}{7} =$ $-\frac{26 \cdot 12}{13 \cdot 2} = \frac{363}{13} \cdot \frac{12}{2} = \frac{7}{9} \cdot \frac{20}{700}$ 312 = 156 = 14022. $= \frac{9}{8} \cdot 12$ $= \frac{9}{8} \cdot \frac{12}{1}$ $= \frac{27}{2}$ $= \frac{5}{6} \cdot 2\frac{3}{5} = = \frac{5}{6} \cdot 2\frac{3}{5} = \frac{9}{8} \cdot 12 = \frac{5}{6} \cdot \frac{13}{5} = \frac{9}{8} \cdot \frac{12}{1}$ $=4\frac{1}{8} \cdot \frac{14}{3} =$ $= \frac{5}{6} \cdot \frac{13}{5} = \frac{4}{6} \cdot \frac{13}{5}$ 25. How many bows can you make from $3\frac{2}{3}$ meters of ribbon if $\frac{1}{4}$ of a meter of ribbon makes one bow?

(division

you can make 14 & bows from 3 } meters of nibbon if 4 of a meter makes one bow.